

Academic Course Curriculum

		Listening Comprehension	Grammar (Vocabulary & Expressions)	Kanji	Writing & Composition	Reading Comprehension	Conversation	Presentation
A1	Beginner I 3 months 200 hours	Students will be able to improve their listening comprehension by listening to simple explanations and instructions given by teachers in class. Students will also practice listening to simple conversations using DVDs.	Students will be able use the vocabulary and expressions necessary for both written and verbal interactions to get to know others, as well as the minimal conversational level of Japanese required for establishing relationships and living in Japan.	Using a kanji booklet, students spend two days (one unit of class time) learning how to read and write eight kanji per page using kanji cards, focusing on the structure of the kanji, learning their definitions & usage, and practicing writing sentences.	Students will cover topics related to themselves (personal experiences, aspirations, one's country), and after reviewing the vocabulary and grammar they have learned, they will write compositions with 200-400 characters.	After reading short texts or comprehensive passages on familiar topics, students are asked questions regarding the material and provide answers to validate information. In order to accurately read words, they will also practice reading aloud.	In order to be able to communicate in the minimum necessary situations for daily life in Japan, students will practice short conversations and full conversations while also learning pronunciation and non-verbal communication.	Students will introduce themselves, their families, and a day in the life in Japan.
A2	Beginner II 6 months 400 hours	Students will improve their listening comprehension through grammar explanations and practice instructions from teachers in class as well as through listening practice on familiar topics using conversation DVDs. In the audio section, students will complete tasks to obtain necessary information in situations that they may encounter in Japan.	Students will be able to acquire the Japanese language skills necessary for interpersonal situations in daily life, as well as the vocabulary and expressions necessary for conversations that establish good interpersonal relationships, both verbally and in writing.	Using a kanji booklet, students spend two days (1.5 units of class time) learning how to read and write eight kanji per page using kanji cards, etc., while reviewing the origins of the kanji, learning their definitions & usage, and practicing writing sentences.	Students will be asked to choose topics related to themselves (personal experiences, aspirations, descriptions of familiar things), and after reviewing the vocabulary and grammar learned, they will write compositions using around 400 characters.	Students discuss a topic before reading a short or full passage on said topic. After reading, they are asked questions about the content and provide answers to validate the material. Afterwards, they will express their opinions verbally or in writing. When practicing reading aloud, students read in one go without cutting off words in the middle, and pay attention to long and short sounds. Students will also be familiarized with reading comprehension questions at the JLPT N5 and N4 levels.	In order to live and establish interpersonal relationships in Japan, students will practice short and long conversations. They will also receive guidance on pronunciation and non-verbal communication. They will also improve their conversation skills through various games and activities.	Using vocabulary and expressions learned, students will discuss their experiences in Japan, such as setbacks, dislikes, and things that surprised them, as well as a description of their room and important people in their lives, etc.
B1	Pre-intermediate Level 3 months 200 hours	Students listen to talks on familiar topics and answer questions about the content verbally or occasionally through writing. Time permitting, students discuss cross-cultural understanding, information exchange, or Japanese affairs. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 listening comprehension questions.	Students will be able to use vocabulary and expressions necessary for conversations in various situations in daily life, as well as words and expressions that introduce their own strengths, weaknesses, personality, etc. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level.	Using the kanji booklet (available on the tablet) and textbook, students will spend one unit of class time (45 minutes) every day or every other day learning how to read and write five or six kanji using PowerPoint, kanji cards, etc. And while reviewing the kanji's radicals, students will also learn and practice the definitions, how to use them in words, and how to create sentences. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level.	Students will cover familiar topics, verbally review the vocabulary and expressions they have learned, exchange opinions on said topic with one another, and then write compositions of about 400 characters.	Students will read a variety of texts dealing with Japanese society, culture, ways of thinking, and familiar social themes. Before reading, students will discuss the topic and then be asked questions afterwards to check their understanding of the material, expressing their opinions verbally or in writing. Students will also practice reading aloud, focusing on prosody. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 reading comprehension questions.	Students exchange opinions and experiences on familiar topics and then discuss causes and solutions to the themes covered.	Using vocabulary and expressions learned, students will give presentations on familiar topics amongst themselves or to the class at large.
B1	Intermediate I 3 months 200 hours	Students will listen to conversations between two or more people, follow its flow, and extract the necessary information. Students will learn to extract main points of a material by listening to topics close to an international student's hearts, understanding its content, and conveying it to a third party. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 listening comprehension questions.	Students practice how to use written and spoken language in different scenarios (formal conversations and conversations with friends). Students will practice comprehension of vocabulary and expressions and connect them to real world application. Students will then be given a situation and will confer with one another to see if they can utilize the appropriate language both in writing and speaking. The focus will be on teaching students how to move from understanding to usage. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level.	Using a textbook, students learn words that contain kanji that are commonly used in certain topics or situations. Every day or every other day, students spend one unit of class time (45 minutes) reading and writing 5 or 6 words at a time using PowerPoint, kanji cards, etc. And while reviewing the kanji radicals, sounds, and definitions, students also learn how to use them as words and in sentences. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level.	Students will discuss familiar topics, verbally review the vocabulary and expressions they have learned, and exchange opinions on said topic. Afterwards, they will write compositions of about 400 characters that includes explanations, their own thoughts and opinions, reasons for thinking so, and specific examples.	Students will read a variety of texts dealing with Japanese society, culture, ways of thinking, and familiar social themes. They discuss the topic before reading, understand the gist, check the structure, and carefully read each paragraph. After reading, students express their opinions verbally or in writing. When reading aloud, there is a focus on prosody. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 reading comprehension questions.	Students exchange their opinions and experiences on familiar topics and discuss causes and solutions to the themes covered. Students use dialogue they have come up with together to practice mini-conversations in pairs in a variety of real-world scenarios.	Using vocabulary and expressions learned, students will give presentations on familiar topics to other students or in front of their classmates.
B2	Intermediate II 9 months 600 hours	Students will listen to conversations between two or more people, follow its flow, and extract the necessary information. Students will learn to extract main points of a material by listening to a speech or explanation in a public setting, such as lectures, understanding the content, and conveying it to a third party. To help them get acclimated to the JLPT N2 questions, students also practice solving JLPT N2 listening comprehension questions.	Students will practice comprehension of vocabulary and expressions necessary for conversations and writing in various situations, both public and private, and connect them to real world application. Students will then be given a situation and will confer with one another to see if they can utilize the appropriate language both in writing and speaking. The focus will be on teaching students how to move from understanding to usage. Specifically, students will be guided to observe how language and expressions are used differently based on the context. Students will also practice answering JLPT N2 questions in order to familiarize themselves with the JLPT N2 level.	Using a textbook, students learn words that contain kanji that are necessary for students' study abroad life and in specialized fields. Every day or every other day, students will spend one unit of class time (45 minutes) reading and writing 7 or 8 kanji at a time using PowerPoint, kanji cards, etc. And while reviewing the kanji radicals, sounds, and definitions, students will also learn how to use them as words and in sentences. They will also be taught to be able to guess the approximate meaning of kanji they encounter for the first time. Students will also practice answering JLPT N2 questions in order to familiarize themselves with the JLPT N2 level.	Students will cover societal topics, review vocabulary and expressions learned, and exchange opinions on said topics. They will then write compositions of about 600 to 800 characters afterwards. Students will be expected to state their opinions logically, using objective examples and reasons.	Students will read a variety of texts such as Japanese society, culture, ways of thinking, social situations, and current affairs. They discuss the topic before reading, understand the gist, check the structure, and carefully read each paragraph. After reading, students express their opinions verbally or in writing. When reading aloud, there is a focus on prosody. To help them get acclimated to the JLPT N2 questions, students also practice solving JLPT N2 reading comprehension questions.	Students exchange their opinions & experiences on familiar & societal topics and discuss causes & solutions to the themes covered. Students use dialogue they have come up with together to practice mini-conversations in pairs in a variety of real-world scenarios.	Using vocabulary and expressions learned, students will give presentations to each other or to their classmates on familiar or societal topics. They will be given tasks and will then discuss and present in groups. They will also be given a theme and will then give an impromptu short speech. Students will also practice eye contact, timing, speaking style, and vocal intensity in order to captivate audiences.
C1	Advanced 9 months 600 hours	Students will listen to conversations in which each speaker has a different opinion on a certain topic, and practice summarizing conveying the information to another person. Students will also practice speaking colloquially and listen to formal explanations, public talks, lectures, etc., to practice listening and understanding information. Students will also practice taking notes while listening, reconstructing sentences, and summarizing content. To help them get acclimated to the JLPT N1 questions, students also practice solving JLPT N1 listening comprehension questions.	Students will practice comprehension of vocabulary and expressions necessary for conversations and writing in various situations, both public and private, and connect them to real world application. Students will then be given a situation and will confer with one another to see if they can utilize the appropriate language both in writing and speaking. The focus will be on teaching students how to move from understanding to usage. Specifically, students will be guided to observe how language and expressions are used differently based on the context. Students will also practice answering JLPT N1 questions in order to familiarize themselves with the JLPT N1 level.	Using a textbook, students will learn words with kanji that are often used in situations that are necessary for students' study abroad life and in specialized fields. Every day or every other day, students will spend one unit of class time (45 minutes) reading and writing 7 or 8 kanji at a time using PowerPoint, kanji cards, etc. And while reviewing the kanji radicals, sounds, and definitions, students will also learn how to use them as words and in sentences. They will also be taught to be able to guess the approximate meaning of kanji they encounter for the first time. Students will also practice answering JLPT N1 questions in order to familiarize themselves with the JLPT N1 level.	Students will cover contemporary international topics, specialized content, and social issues in modern society, review vocabulary and expressions verbally and in writing, exchange opinions on said theme, and then write an essay of 800 characters or more. Based on their own experiences and current situation in their countries, students will state causes, opinions, and also include predictions for the future.	Students will read a variety of texts covering a wide range of topics. They discuss the topic before reading, understand the gist, check the structure, and carefully read each paragraph. Students also practice summarizing the main points of each paragraph. After reading, they are to express their opinions verbally or in writing. As they read aloud, students will get practice in both comprehending the text's meaning and effectively communicating it to an audience. In addition, students will read and reflect on personal advice from newspaper articles as well as practice analyzing graphs. To help them get acclimated to the JLPT N1 questions, students also practice solving JLPT N1 reading comprehension questions.	Both students and teachers exchange their opinions and experiences on a wide range of topics and discuss causes and solutions, as well as future predictions to said themes. Students use dialogue they have come up with together to practice mini-conversations in pairs in a variety of real-world scenarios. When doing so, students practice using appropriate expressions such as colloquial terms, contractions, seniority relationships, etc. Debates and discussions will also be held on familiar topics.	Using vocabulary and expressions learned, students will present their experiences, thoughts, changes, newly-acquired knowledge, etc. on a wide range of topics to each other or to their classmates. Students will also be given a theme and the group will give a presentation based on the survey results. They will also be given a topic and will then give an impromptu short speech. Students will also practice presentation methods that will captivate and evoke emotion from an audience.

Integrated Studies Course Curriculum

		Listening Comprehension	Grammar (Vocabulary & Expressions)	Kanji	Writing and Composition	Reading Comprehension	Conversation	Presentation
A1	Beginner I 3 months 200 hours	Students will be able to improve their listening comprehension by listening to simple explanations and instructions given by teachers in class. Students will also practice listening to simple conversations using DVDs.	Students will be able use the vocabulary and expressions necessary for both written and verbal interactions to get to know others as well as the minimal conversational level of Japanese required for establishing relationships and living in Japan.	Using a kanji booklet, students spend two days (one unit of class time) learning how to read and write eight kanji per page using kanji cards, focusing on the structure of the kanji, learning their definitions & usage, and practicing writing sentences.	Students will cover topics related to themselves (personal experiences, aspirations, one's country), and after reviewing the vocabulary and grammar they have learned, they will write compositions with 200-400 characters.	After reading short texts or comprehensive passages on familiar topics, students are asked questions regarding the material and provide answers to validate information. In order to accurately read words, they will also practice reading aloud.	In order to be able to communicate in the minimum necessary situations for daily life in Japan, students will practice short conversations and full conversations while also learning pronunciation and non-verbal communication.	Students will introduce themselves, their families, and a day in the life in Japan.
A2	Beginner II 6 months 400 hours	Students will improve their listening comprehension through grammar explanations and practice instructions from teachers in class as well as through listening practice on familiar topics using conversation DVDs. In the audio section, students will complete tasks to obtain necessary information in situations that they may encounter in Japan.	Students will be able to acquire the Japanese language skills necessary for interpersonal situations in daily life as well as the vocabulary and expressions necessary for conversations that establish good interpersonal relationships, both verbally and in writing.	Using a kanji booklet, students spend two days (1.5 units of class time) learning how to read and write eight kanji per page using kanji cards, etc., while reviewing the origins of the kanji, learning their definitions & usage, and practicing writing sentences.	Students will be asked to choose topics related to themselves (personal experiences, aspirations, descriptions of familiar things), and after reviewing the vocabulary and grammar learned, they will write compositions using around 400 characters.	Students discuss a topic before reading a short or full passage on said topic. After reading, they are asked questions about the content and provide answers to validate the material. After which they express their opinions verbally or in writing. When practicing reading aloud, students read in one go without cutting off words in the middle, and pay attention to long and short sounds. Students will also be familiarized with reading comprehension questions at the JLPT N5 and N4 levels.	In order to live and establish interpersonal relationships in Japan, students will practice short and long conversations. They will also receive guidance on pronunciation and non-verbal communication. They will also improve their conversation skills through various games and activities.	Using vocabulary and expressions learned, students will discuss their experiences in Japan, such as setbacks, dislikes, and things that surprised them, as well as a description of their room and important people in their lives, etc.
B1	Pre-intermediate Level 3 months 200 hours	Students listen to talks on familiar topics and answer questions about the content verbally or occasionally through writing. Time permitting, students discuss cross-cultural understanding, information exchange, or Japanese affairs. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 listening comprehension questions.	Students will be able to use vocabulary and expressions necessary for conversations in various situations in daily life, as well as words and expressions that introduce their own strengths, weaknesses, personality, etc. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level. Students will also be taught and practice honorific language commonly used during job hunting.	Using the kanji booklet (available on the tablet) and textbook, students will spend one unit of class time (45 minutes) every day or every other day learning how to read and write five or six kanji using PowerPoint, kanji cards, etc. And while reviewing the kanji's radicals, students will also learn and practice the definitions, how to use them in words, and how to create sentences. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level.	Students will cover familiar topics, verbally review the vocabulary and expressions they have learned, exchange opinions on said topics with one another, and then write compositions of about 400 characters. Students will also write compositions on one's own strengths and weaknesses.	Students will read a variety of texts dealing with Japanese society, culture, ways of thinking, and familiar social themes. Before reading, students will discuss the topic and then be asked questions afterwards to check their understanding of the material, expressing their opinions verbally or in writing. Students will also be guided when reading aloud, focusing on prosody. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 reading comprehension questions.	Students exchange opinions and experiences on familiar topics and then discuss causes and solutions to the themes covered. Students also talk about and discuss one another's strengths and weaknesses.	Using vocabulary and expressions learned, students will give a presentation on a familiar topic amongst themselves or to the class at large.
B1	Intermediate I 3 months 200 hours	Students will listen to conversations between two or more people, follow its flow, and extract the necessary information. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 listening comprehension questions. They will also practice listening to basic interview questions. In the culture course, students will learn about manners in a Japanese-style room, sencha tea ceremony, and traditional Japanese clothing and yukata.	Students practice how to use written and spoken language in different scenarios (formal conversations and conversations with friends). Students will practice comprehension of words and expressions and connect them to real world application. Students will then be given a situation and will confer with one another to see if they can utilize the appropriate language both in writing and speaking. The focus will be on teaching students how to move from understanding to usage. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level. Students will also be taught and practice honorific language commonly used during job hunting.	Using a textbook, students learn words that contain kanji that are commonly used in certain topics or situations. Every day or every other day, students spend one unit of class time (45 minutes) reading and writing 5 or 6 words at a time using PowerPoint, kanji cards, etc. And while reviewing the kanji radicals, sounds, and definitions, students also learn how to use them as words and in sentences. Students will also practice answering JLPT N3 questions in order to familiarize themselves with the JLPT N3 level.	Students will discuss familiar topics, verbally review the vocabulary and expressions they have learned, and exchange opinions on said topic. Afterwards, they will write a composition of about 400 characters that includes explanations, their own thoughts and opinions, reasons for thinking so, and specific examples. Students will also draft a simple resume, including a self-introduction and self-promotion on a computer.	Students will read a variety of texts dealing with Japanese society, culture, ways of thinking, and familiar social themes. They discuss the topic before reading, understand the gist, check the structure, and carefully read each paragraph. After reading, students express their opinions verbally or in writing. When reading aloud, they will be guided on prosody. To help them get acclimated to the JLPT N3 questions, students also practice solving JLPT N3 reading comprehension questions. Students also look at actual job search websites and identify & practice reading the important & necessary points.	Students exchange their opinions and experiences on familiar topics and discuss causes and solutions to the themes covered. Students use dialogue they have come up with together to practice mini-conversations in pairs in a variety of real-world scenarios. Students will discuss and practice how to answer frequently asked questions in job interviews and then how to use these to promote themselves during job hunting. In the culture course, students will learn sencha tea ceremony and yukata wearing while interacting with other classmates.	Using vocabulary and expressions learned, students will give a presentation on familiar topics to other students or in front of their classmates. Students will give a presentation on what they felt and learned through the culture course (sencha tea ceremony, yukata wearing) and compare them with the culture of their own countries.
B2	Intermediate II 9 months 600 hours	Students will listen to and look for main points of speeches, lectures, and explanations given by people in public places understand its content, and convey it to a third party. To help them get acclimated to the JLPT N2 questions, students also practice solving JLPT N2 listening comprehension questions. Students will be taught Japanese business etiquette and will also prepare for the BJT (Business Japanese Proficiency Test), which will be advantageous in job hunting. In the culture course, students will be taught the Japanese spirit of "omotenashi" (hospitality), home visiting and gift-giving etiquette, tea ceremony, and flower arrangement.	Students will practice comprehension of vocabulary and expressions necessary for conversations and writing in various situations, both public and private, and connect them to real world application. Students will then be given a situation and will confer with one another to see if they can utilize the appropriate language both in writing and speaking. The focus will be on teaching students how to move from understanding to usage. Specifically, students will be guided to observe how language and expressions are used differently based on the context. Students will also practice answering JLPT N2 questions in order to familiarize themselves with the JLPT N2 level. Additionally, students will learn workplace-appropriate email vocabulary and expressions for replying, forwarding, sending attachments, etc.	Using a textbook, students learn words that contain kanji that are commonly used in certain topics or situations. Every day or every other day, students spend one unit of class time (45 minutes) reading and writing 5 or 6 words at a time using PowerPoint, kanji cards, etc. And while reviewing the kanji radicals, sounds, and definitions, students also learn how to use them as words and in sentences. They will also be taught to be able to guess the approximate meaning of kanji they encounter for the first time. Students will also practice answering JLPT N2 questions in order to familiarize themselves with the JLPT N2 level.	Students will cover societal topics, review vocabulary and expressions learned, and exchange opinions on said topics. They will then write compositions of about 600 to 800 characters afterwards. Students will be expected to state their opinions logically, using objective examples and reasons. Students will also polish their resumes and practice composing business emails, which will be essential during job hunting.	Students will read a variety of texts such as Japanese society, culture, ways of thinking, social situations, and current affairs. They discuss the topic before reading, understand the gist, check the structure, and carefully read each paragraph. After reading, students express their opinions verbally or in writing. When reading aloud, there is a focus on prosody. To help them get acclimated to the JLPT N2 questions, students also practice solving JLPT N2 reading comprehension questions. Students will also practice reading and extracting information from websites of various companies. They will learn common working styles, career perspectives, customs, and problems that foreign employees experience in Japan. They will also take BJT (Business Japanese Proficiency Test) preparation classes in order to be advantageous in job hunting.	Students exchange their opinions & experiences on familiar & societal topics and discuss causes & solutions to the themes covered. Students use dialogue they have come up with together to practice mini-conversations in pairs in a variety of real-world scenarios. Students will learn how to take & handle business phone calls and how to leave messages. Students will also practice polite and respectful exchanges in various situations that they may encounter in business settings. In the culture course, students will learn tea ceremony and flower arrangement.	Using vocabulary and expressions learned, students will give presentations to each other or to their classmates on familiar or societal topics. They will be given tasks and will then discuss and present in groups. They will also be given a theme and will then give an impromptu short speech. Students will also practice eye contact, timing, speaking style, and vocal intensity in order to captivate audiences. Students also practice self-promotion in front of interviewers. In the culture course, students give presentations on tourist attractions they have researched and etiquette for home visiting & gift-giving in their own countries, comparing them with Japan.
C1	Advanced 9 months 600 hours	Students will listen to conversations in which each speaker has a different opinion on a certain topic, and practice summarizing conveying the information to another person. Students will also practice speaking colloquially and listen to formal explanations, public talks, lectures, etc., to practice listening and understanding information. Students will also practice taking notes while listening, reconstructing sentences, and summarizing content. To help them get acclimated to the JLPT N1 questions, students also practice solving JLPT N1 listening comprehension questions. Students will also prepare for the BJT (Business Japanese Proficiency Test), which will be advantageous in job hunting. In the culture course, students will learn Japanese culture based on its topography and architecture.	Students will practice comprehension of vocabulary and expressions necessary for conversations and writing in various situations, both public and private, and connect them to real world application. Students will then be given a situation and will confer with one another to see if they can utilize the appropriate language both in writing and speaking. The focus will be on teaching students how to move from understanding to usage. Specifically, students will be guided to observe how language and expressions are used differently based on the context. Students will also practice answering JLPT N1 questions in order to familiarize themselves with the JLPT N1 level.	Using a textbook, students will learn words with kanji that are often used in situations that are necessary for students' study abroad life and in specialized fields. Every day or every other day, students will spend one unit of class time (45 minutes) reading and writing 7 or 8 kanji at a time using PowerPoint, kanji cards, etc. And while reviewing the kanji radicals, sounds, and definitions, students will also learn how to use them as words and in sentences. They will also be taught to be able to guess the approximate meaning of kanji they encounter for the first time. Students will also practice answering JLPT N1 questions in order to familiarize themselves with the JLPT N1 level.	Students will cover contemporary international topics, specialized content, and social issues in modern society, review vocabulary and expressions verbally and in writing, exchange opinions on said theme, and then write an essay of 800 characters or more. Based on their own experiences and current situation in their countries, students will state causes, opinions, and also include predictions for the future. Students will learn the purpose and writing style of a business proposal, and then compose an actual business proposal based on a theme.	Students will read a variety of texts covering a wide range of topics. They discuss the topic before reading, understand the gist, check the structure, and carefully read each paragraph. Students also practice summarizing the main points of each paragraph. After reading, they are to express their opinions verbally or in writing. As they read aloud, students will be guided in both comprehending the text's meaning and effectively communicating it to an audience. In addition, students will read and reflect on personal advice from newspaper articles as well as practice analyzing graphs. To help them get acclimated to the JLPT N1 questions, students also practice solving JLPT N1 reading comprehension questions. They will also take BJT (Business Japanese Proficiency Test) preparation classes in order to be advantageous in job hunting.	Both students and teachers exchange their opinions and experiences on a wide range of topics and discuss causes and solutions, as well as future predictions to said themes. Students use dialogue they have come up with together to practice mini-conversations in pairs in a variety of real-world scenarios. When doing so, students practice using appropriate expressions such as colloquial terms, contractions, seniority relationships, etc. Students will also learn and practice the flow of discussions and role allocations that they might experience at workplaces. They will also learn practical conversation skills in business settings (troubleshooting, etc.). In the culture course, students recite haikus that correspond to the seasons of Japan.	Using vocabulary and expressions learned, students will present their experiences, thoughts, changes, newly-acquired knowledge, etc. on a wide range of topics to each other or to their classmates. Students will also be given a theme and the group will give a presentation based on the survey results. They will also be given a topic and will then give an impromptu short speech. Students will also practice presentation methods that will captivate and evoke emotion from an audience. Students will give a presentation on a business proposal they created as a group. In the culture course, students will give a presentation on the differences between how people feel about, enjoy, and express the seasons in Japan and in their own countries.